

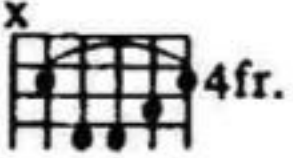
Enjoy the Silence

by M.L. Gore

Moderately, with a steady beat

The musical score is arranged in three systems, each with three staves. The top staff is for guitar, the middle for piano right hand, and the bottom for piano left hand. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4. The tempo is 'Moderately, with a steady beat'. The piano part begins with a dynamic marking of *mf*. The guitar part includes chord diagrams for C#m (x 0 2 3 4 5) and E (0 2 2 0 0). The piano part features a steady eighth-note accompaniment in the left hand and a melodic line in the right hand. The score consists of 12 measures across the three systems.

C#m

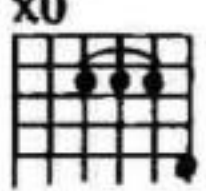


Em



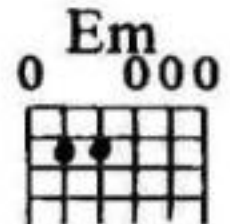
Words like vio - lence_ break the si - lence_-
Vows are spo - ken_ to be bro - ken_

A



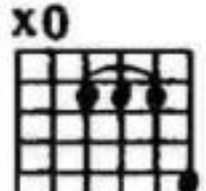
Feel - ings Come crash - ing in in - to_ my lit - tle world_-
are in - tense, words_ are triv - i - al_

C#m



Pain - ful to me_ pierce right through me_-
Plea - sures re - main_ so does the pain_

A



Can't you un - der - stand_ oh, my lit - tle girl_-
Words are mean - ing - less_ and for - get - ta - ble_

F#m

A

All I ev-er want - ed,

all I ev-er need - ed is

C#m

E/B

F#m

here in my arms.

Words are ve - ry

A

C#m

C

un - nec - es - sar - y, they can on - ly do_ harm.

To Coda

⊕ No chord

D.C. al ⊕

(rhythm)

Coda

F#m

A

C#m

E/B

C#m

E

second time, repeat and fade

C#m

E

C#m

E

C#m

E

D.S. al $\text{\textcircled{C}}$

The musical score is written for guitar and piano. It is in the key of F# major and 4/4 time. The score is divided into four systems. Each system consists of a guitar staff and a piano staff. The guitar staff shows chords and fretting diagrams. The piano staff shows the melody and accompaniment. The first system starts with a Coda symbol and a double bar line. The second system has a 'second time, repeat and fade' instruction. The third system ends with a double bar line. The fourth system ends with a 'D.S. al C' instruction and a C-clef symbol.